Al-Farabi Kazakh National University

International Relations Faculty

Diplomatic Translation Department

**SYLLABUS**

**5B020200 International Relations”**

**DIYa 3442Business Foreign Language (English)**

**2020-2021 academic year spring semester**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practicaltraining (PT)** | **Laboratory (Lab)** |
| **DIYa 3442** | Business Foreign Language (English) | 98 | 0 | 45 | 0 | 5 | 7 |
| **Academic course information** |
| **Form of education** | **Type of course**  | **Types of lectures** | **Types of practical training**  | **Number ofIWS** | **Form of final control** |
| Online | Basic course of elective component,Practical course | - | discussion, problem-solving | 5 | Moodle test |
| Lecturer  | Karipbayeva G.A. |  |
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| Telephone number | 8707 820 2200 |

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| **Academic presentation of the course**  |

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| **Aim of course**  | **Expected Learning Outcomes (LO)**As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**(for each LO at least 2 indicators) |
| to develop student’s ability to write business correspondence | 1. To use basic thematical vocabulary, clishes and lexical-grammatical structures which are applied in business correspondence. | 1.1 writes business letters in specialty;1.2 develops cognitive and linguistic abilities and logical thinking on the basis of topics concerned; |
| 2. To use methodological techniques and principles in writing business letters; | 2.1 expresses his point of view in writing/orally in English;2.2 uses lexical and grammatical units in expressing his points of view.; |
| 3.To determine certain techniques and method in writing business letters; | 3.1 develops cognitive and linguistic abilities and logical thinking on the basis of the required topics;3.2 able to use academic grammar structures in their speech; |
| 4. To comment the information obtained from different sources in specialty; | 4.1 analyses the stylistic structure of different types of newspaper articles;4.2 finds the key passages (nucleous of the information) from different sources; |
| 5. To pose problematic questions on the topics covered. | 5.1 gives thoroughly compiled statements in writing business letters;5.2 expresses his point of view and comments on the current global affairs while reading authentic articles; |
| **Prerequisites** | Social-political subject in Mass Information Media (English) |
| **Post requisites** | Practice of translation of texts on specialty (English) |
| **Information resources** | 1. Вorisenko I.I., Evtoushenko L.I. English in International Instruments. Moscow, 20152. Kubyas L.N., Kudachkina I.V. English for experts in international relations: teaching manual, 2014, 554 p. 3. Cunningham S., Moor P. New Cutting Edge: Upper -Intermediate, Advanced: student’s book, teacher’s book, workbook. - Longman, 2013.4. Jones, M. Straightforward. Upper-Intermediate: Student’s Book, Workbook / Macmillan, 2013.5. Clanfield, L. Global: Upper-Intermediate coursebook: textbook / Macmillan, 2013.6. Yanitskaya. English in diplomacy, 2015.7. Karipbayeva G.A., Makisheva M.K. English for Students of International Relations: educational manual, 100 p., 2020. <https://read.kz/book/show/3213.pdf>8. Givental I.A. How to say it in English? Moscow, Flinta, Nauka, 2017.9. The UN official website: <https://www.un.org/en/>10. TED Talks: <https://www.ted.com>11. CNN News: <https://edition.cnn.com>12. BBC News: <https://www.bbc.co.uk>13. English-Russian Online Dictionary: [www.multitran.com/](http://www.multitran.com/)14. English-Russian Online Dictionary: <https://www.lingvolive.com/en-us>15. Collocation Online Dictionary: <http://www.ozdic.com>16. Oxford Comprehensive Online Dictionary: <https://www.oxfordlearnersdictionaries.com/>17. Cambridge Comprehensive Online Dictionary: <https://dictionary.cambridge.org>18. [www.business-english.com](http://www.business-english.com)19. [www.better-english-test.com](http://www.better-english-test.com) |

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| **Academic policy of the course in the context of university moral and ethical values** | **AcademicBehaviorRules:** All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule. You must prepare for each classroom session in advance, according to the schedule below. The task preparation must be completed before the classroom session where the topic is discussed.ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.**Academicvalues:**- Practical trainings/laboratories, IWS should be independent, creative.- Plagiarism, forgery, cheating at all control stages is unacceptable.- Students with disabilities can receive counseling via e-mail a.alipbayeva@gmail.com |
| **Evaluation and attestation policy** | **Criteria-basedevaluation:**assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).**Summativeevaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task.Course final grade is calculated by the formula: $\frac{MC1+МE+MC2}{3}∙0,6+FC∙0,4$, where MC – midterm control 1 and 2; МE – midterm exam (midterm); FC – final control (examination).Grading system is presented below:

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| --- | --- | --- | --- |
| Gradingby letter system  | Digital equivalent | Points (%) | Gradingby traditional system |
| А | 4,0 | 95-100 | Excellent |
| А- | 3,67 | 90-94 |
| В+ | 3,33 | 85-89 | Good |
| В | 3,0 | 80-84 |
| В- | 2,67 | 75-79 |
| С+ | 2,33 | 70-74 |
| С | 2,0 | 65-69 | Satisfactory |
| С- | 1,67 | 60-64 |
| D+ | 1,33 | 55-59 |
| D- | 1,0 | 50-54 |
| FX | 0,5 | 25-49 | Fail |
| F | 0 | 0-24 |

Final points of academic performance and attendance at the end of each week are put down by the teacher in the "Univer" System. |

**IMPLEMENTATION OF THE COURSE CONTENT:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| weeks | Topicname | LO | ID | amount of hours | Maximum score | Form of Knowledge Assessment | TheForm of the lesson/ platform |
| **Module 1Introduction to Business English** |
| 1 | **PT 1 How to Write a CV and cover letter.** Vocabulary: international relations terminologyGrammar: Revision of Modal Verbs denoting permission, prohibition, obligation necessity, possibility & probabilityNews Round –up**.** Rendering and Commenting of a newspaper article on the current global issuesReading a newspaper articleSpeaking: giving a brief summary and expressing their points of view on the topic under the discussion | LО 1 | ID 1.1ID 1.2 | 3 | 12 | Typical and individual tasks | Webinarin Zoom conference |
| 2 | **PT 2 Applying for a Job.**Vocabulary: international relations terminologyGrammar: Revision of Modal Verbs and their equivalents: to have to, to be to, ought to, should, shouldn’tNews Round –up**.** Rendering and Commenting of a newspaper article on the current global issuesReading a newspaper articleSpeaking: giving a brief summary and expressing their points of view on the topic under the discussion | LО 1LО 2 | ID 1.1ID 1.2ID 2.1 | 3 | 12 | Typical and individual tasks | Webinarin Zoom Conference |
| 3 | **PT 3** Logical Connectors used in Business Correspondence Vocabulary: international relations terminologyGrammar: **:** Conditional ClausesNews Round –up**.** Rendering and Commenting of a newspaper article on the current global issuesReading a newspaper articleSpeaking: giving a brief summary and expressing their points of view on the topic under the discussion. | LО 1LО 2 | ID 1.1ID 1.2ID 2.1 | 3 | 12 | Typical and individual tasks | Webinarin Zoom Conference |
| 3 | **IWSP 1** Consultation on the Implementation of IWS. | LО 1LО 2 | ID 1.1ID 1.2ID 2.1 | 1 | 5 |  | Webinarin Zoom Conference |
| 3 | **IWS 1.Business letter structure**. | LО 2LО 4 | ID 2.1ID 2.2ID 4.1 |  | 10 | Presentation | Webinarin Zoom Conference |
| 4 | **PT 4 Types of Business Correspondence. Informal letters** Vocabulary: international relations terminologyGrammar: Conditional Clauses: I wish, if only.News Round –up**.** Rendering and Commenting of a newspaper article on the current global issuesReading a newspaper articleSpeaking: giving a brief summary and expressing their points of view on the topic under the discussion**IWSP 2** Consultation on the Implementation of IWS | LО 1LО 2 | ID 1.1ID 1.2ID 2.2 | 3 | 125 | Typical and individual tasks | Webinarin Zoom Conference |
| 5 | **PT 5** Types of Business Correspondence. Memo. E-mail.Grammar: Conditional Clauses , Modal VerbsNews Round –up**.** Rendering and Commenting of a newspaper article on the current global issuesReading a newspaper articleSpeaking: giving a brief summary and expressing their points of view on the topic under the discussion | LО 1LО 2 | ID 1.1ID 1.2ID 2.1 | 3 | 12 | Typical and individual tasks | Webinarin Zoom Conference |
| 5 | **Conducting midterm control assessment** | LО 1LО 2LО 3LО 4 | ID 1.1ID 1.2ID 2.1ID 2.2ID 4.3 |  | 15 | Combined tasks | Webinarin Zoom Conference  |
| 5 | **CW 1** | LО 1 | ID 1.1. |  | 20100 |  |  |
| **Module Types of Business Correspondence** |
| 6 | **PT 6** Types of Business Correspondence. Formal LettersVocabulary: international relations terminologyGrammar: Sequence of Tenses in Complex SentencesNews Round –up**.** Rendering and Commenting of a newspaper article on the current global issuesReading a newspaper articleSpeaking: giving a brief summary and expressing their points of view on the topic under the discussion | LО 2LО 3 | ID 2.1ID 2.2ID 3.1ID 3.2 | 3 | 12 | Typical and individual tasks | Webinarin Zoom Conference |
| 7 | **PT 7** Types of Business Correspondence. Correspondence between the Embassies of the RK and the USA.Vocabulary: international relations terminologyGrammar: Sequence of Tenses in the Indirect Speech.News Round –up**.** Rendering and Commenting of a newspaper article on the current global issuesReading a newspaper articleSpeaking: giving a brief summary and expressing their points of view on the topic under the discussion. | LО 2LО 3 | ID 2.1ID 2.2ID 3.1ID 3.2 | 3 | 12 | Typical and individual tasks | Webinarin Zoom Conference |
| 8 | **PT 8** Types of Business Correspondence.The Art of Commercial Writing.Vocabulary: international relations terminologyGrammar: Participle and Infinitive Constructions.News Round –up**.** Rendering and Commenting of a newspaper article on the current global issuesReading a newspaper articleSpeaking: giving a brief summary and expressing their points of view on the topic under the discussion. | LО 2LО 3 | ID 2.1ID 2.2ID 3.1ID 3.2 | 3 | 12 | Typical and individual tasks | Webinarin Zoom Conference |
| 8 | **IWSP 3** Consultation on the Implementation of IWS. | LО 2LО 3 | ID 2.1ID 2.2ID 3.1ID 3.2 | 1 | 5 |  | Webinarin Zoom Conference |
| 8 | **IWS 2.Logical Connectors in writing business letters** | LО 4 | ID 4.1ID 4.2ID 4.3 |  | 10 | Completed assignments | Webinarin Zoom Conference |
| 9 | **PT 9** Types of Business Correspondence.United Nations Communications. Formal Letters. pp: 47-51Vocabulary: international relations terminologyGrammar: Non-finite Forms of the verbs.News Round –up**.** Rendering and Commenting of a newspaper article on the current global issuesReading a newspaper articleSpeaking: giving a brief summary and expressing their points of view on the topic under the discussion. | LО 2LО 3 | ID 2.1ID 2.2ID 3.1ID 3.2 | 3 | 12 | Typical and individual tasks | Webinarin Zoom Conference |
| 10 | **PT 10.** United Nations Communications between the RK and UNO.Vocabulary: international relations terminologyGrammar: Non-finite Forms of the verbs.News Round –up**.** Rendering and Commenting of a newspaper article on the current global issuesReading a newspaper articleSpeaking: giving a brief summary and expressing their points of view on the topic under the discussion. | LО 2LО 3 | ID 2.1ID 2.2ID 3.1ID 3.2 | 3 | 12 | Typical and individual tasks | Webinarin Zoom Conference |
| 10 | **IWSP 4 Consultation on the implementation of IWS3** | LО 2LО 3 | ID 2.1ID 2.2ID 3.1ID 3.2 | 1 | 5 |  | Webinarin Zoom Conference |
| 10 | **IWS 3 Types of letters. Formal and Informal letters in the UN correspondence** | LО 4 | ID 4.1ID 4.3 |  | 5 | Mind map + presentation  | Webinarin Zoom Conference |
| 10 | **МE (MidtermExam)** | LО 1 | ID 1.1. |  | 100100 |  |  |
| **Module III Business Correspondence with International Organizations** |
| 11 | **PT 11 Business Communications of the RK with the WTO.**Vocabulary: international relations terminologyGrammar: Complicated Grammar Structures.News Round –up**.** Rendering and Commenting of a newspaper article on the current global issuesReading a newspaper articleSpeaking: giving a brief summary and expressing their points of view on the topic under the discussion. | LО 2LО 3 | ID 2.1ID 2.2ID 3.1ID 3.2 | 3 | 12 | Typical and individual tasks | Webinarin Zoom Conference |
| 12 | **PT 12 Business Communications of the RK with the European Union member-states.**Vocabulary: international relations terminologyGrammar: Complicated Grammar Structures.News Round –up**.** Rendering and Commenting of a newspaper article on the current global issuesReading a newspaper articleSpeaking: giving a brief summary and expressing their points of view on the topic under the discussion. | LО 2LО 3 | ID 2.1ID 2.2ID 3.1ID 3.2 | 3 | 12 | Typical and individual tasks | Webinarin Zoom Conference |
| 12 | **IWSP 5 Consultation on the implementation of IWS 4** | LО 2LО 3 | ID 2.1ID 2.2ID 3.1ID 3.2 | 1 | 5 |  | Webinarin Zoom Conference |
| 12 | **IWS 4. Correspondence between foreign missions and local governments** | LО 2LО 4 | ID 2.1ID 2.2ID 4.1 |  | 5 | Prezi presentation | Webinarin Zoom Conference |
| 13 | **PT 13 Types of Diplomatic Notes.** Vocabulary: international relations terminologyGrammar: Revision: Adverbial clauses and conjunctions. News Round –up**.** Rendering and Commenting of a newspaper article on the current global issuesReading a newspaper articleSpeaking: giving a brief summary and expressing their points of view on the topic under the discussion. | LО 2LО 5 | ID 2.1ID 2.2ID 5.1ID 5.2 | 3 | 12 | Typical and individual tasks | Webinarin Zoom Conference |
| 13 | **IWSP 6 Consultation on the implementation of IWS**  |  |  |  | 5 |  |  |
| 13 | **IWS 5 How are Letters of Credence and Letters of Recall written.** | LО 4LО 5 | ID 4.2ID 4.3ID 5.1ID 5.2 |  | 5 | Combined tasks | Webinarin Zoom Conference |
| 14 | **PT 14 Notes Verbales.****Pp: 55-61.**Vocabulary: international relations terminologyGrammar: Revision: Types of Interrogative Sentences.News Round –up**.** Rendering and Commenting of a newspaper article on the current global issuesReading a newspaper articleSpeaking: giving a brief summary and expressing their points of view on the topic under the discussion. | LО 2LО 3 | ID 2.1ID 2.2ID 3.1ID 3.2 | 3 | 12 | Typical and individual tasks | Webinarin Zoom Conference |
| 15 | **PT 15** Write a Note Verbale on behalf of the UN Secretariat.Vocabulary: international relations terminologyGrammar: Revision of all Grammar points.News Round –up**.** Rendering and Commenting of a newspaper article on the current global issuesReading a newspaper articleSpeaking: giving a brief summary and expressing their points of view on the topic under the discussion. | LО 2LО 4 | ID 2.1ID 2.2ID 4.1 | 3 | 12 | Typical and individual tasks | Webinarin Zoom Conference |
| 15 | **IWSP 7 Additional hours for obtaining the information on the upcoming final examination** | LО 5 | ID 5.1. | 1 |  |  | Webinarin Zoom Conference |
|  | **CW 2** | LО 1 | ID 1.1. |  | 20100 |  |  |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

 Comments:

- Form of PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

**Dean of International Relations Faculty AidarbayevS.Zh.**

**Chairman of the Faculty Methodical Bureau Mashimbayeva G.A.**

**Head of Diplomatic Translation Department Seidikenova A.S.**

**Teacher Karipbayeva G.A.**